

NJ DOE Homeroom: Preschool Child Outcome Instruction Manual

<https://homeroom.state.nj.us/>

Open webpage link, scroll down to “PRESCHOOL”, and click link to open Child Outcome Summary System.

*If you do not know your username and PW, you must go through your Homeroom Administrator. To find your homeroom administrator, click on the “Complete List of Homeroom Administrators” link at the top of the page.

		60 days after close of enrollment period	
		6/20/2022	
		11/30/2021	
		6/16/2022	
		No close	
		No close	
		No close	
		No close	
		No close	
		No close	
		No close	
		No close	
EIS	Evaluation Information System (replaces ESCT)	7/1/2022	8/1/2022
EEDS	Emergency Disaster Preparedness and Reporting System	Year round	No close
ELP Data	ESEA ELP Student Data	No collection	
ELL Three-Year Program Plan	English Language Learner Three-Year Program Plan	12/1/2021	2/28/2022
Emergency Aid Application	Emergency Aid Application System	TBD	TBD
ESEA Allocation Notices	ESEA Consolidated Subgrant Application	Year round	No close
ESSA Data	District Preview of 2018-19 ESSA Indicator Scores and Summative Ratings		
EXAID	Application for Special Education Extraordinary Aid	4/20/2022	5/25/2022
Exemplary Educator	Exemplary Secondary Educator Recognition Program	2/1 annually	7/31 annually
EWEG	Grants: IDEA, NCLB, PERKINS and Discretionary	Year round	No close
FICA	Social Security Contributions	Year round	no close
GEOY	Governor’s Educator of the Year Program	9/1 annually	2/28 annually
Gifted	Gifted and Talented Service Report	10/1/2021	11/30/2021
HIB-Grades	School Self-Assessment for Determining HIB Grades	6/15/2022	10/31/2022
IDEA Monitoring	Targeted Review Compliance Documents		
Indirect Cost Rate Notification	Indirect Cost Rate Notification Reports 2020-2021	Year round	No close
Limited CE-CEAS Pilot NEW	Limited CE/CEAS Five-Year Pilot Application	3/23/2022	TBD
Nita M. Lowey 21st CCLC - LEA Monitoring Folder	Nita M. Lowey 21st Century Community Learning Centers (21st CCLC)- LEA Monitoring Data Collection Folder		
NonPublic Enrollment	NonPublic Enrollment and Approved Private Schools for Students with Disabilities Program Enrollment	11/29/2021	1/17/2022
NPCR	Nonpublic Project Completion Reports	8/29/2022	10/14/2022
NPC-Form upload for ESEA	Nonpublic Consultation Form Upload for ESEA Applications	Year round	No close
OCRS	Charter and Renaissance School Data Drive	Year round	No close
PARS21	21stCCLC and EvenStart Program Activity Review System	Year round	No close
PERKINS	Preliminary FY22 Perkins Secondary and Postsecondary Grant Allocations	Year round	No close
Perkins Performance	FY21 Perkins Secondary and Postsecondary Data Report	Year round	No close
PLRMS	Provisional Licensure Registration Management System	Year round	No close
Portfolio Appeals	Portfolio Appeals Electronic Submissions		
PRESCHOOL	Child Outcomes Summary System		
QSAC	District Performance Review	10/15/2022	6/30/2023
Retired Teacher Data NEW	Reemployment of Retired Certified Staff Data	3/17/2022	TBD
Road Forward: Spring Assessment Data	The Road Forward: Spring Assessment Data Collection	TBD	TBD
School Aid	School Aid Payments and Notices	Year round	No close
School Application Folders	Title I, Part A Schoolwide Application Process - Electronic Uploads	Year round	No close



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Click "Enter"

Welcome to the Child Outcomes Summary System

[Child Outcomes Instruction Manual](#)

(PDF)

Enter



E-Mail: COSSupport@doe.nj.gov
Designed by the Application Development Unit
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Preschool Outcomes

[Log Off](#) | [Print](#)

Enter District ID, User ID and Password and select Login

Login

District ID:

User ID:

Password:

Login

Cancel

Computer Systems Disclosure Note 1. New Jersey State Government System You have accessed a New Jersey Government Information System that is provided to conduct State of New Jersey business within policy guidelines. You are accountable for all activities performed under your logon-id. Do not share your password with anyone for any reason. As a user or privileged user, you understand that the confidentiality of the State's information is of the utmost importance. You understand that all information stored in, transmitted, or received through this system and the State's network, consisting of printed, computer, or electronic information, is the property of the State of New Jersey. You are hereby notified that use of this system constitutes consent to monitoring and auditing of printed, computer or electronic information to ensure that all uses are consistent with the State of New Jersey policies and interests. Information related to suspected internet or computer use violations shall be provided to the Office of Employee Relations for investigation. 2. Criminal or Civil Liability The Federal Computer Fraud Act of 1986 and applicable Federal and State of New Jersey laws declare that unauthorized or attempted unauthorized access, use, alteration, destruction, or damage to this system or to any data applications that may be accessed through this system may subject you to criminal or civil prosecution. Entering the user id or proceeding further acknowledges your understanding of the above. 3. New Jersey Government System Monitoring All persons are hereby notified that use of this system constitutes consent to monitoring and auditing, and acknowledging that monitoring is being performed. Monitoring is performed by electronic software that will maintain a record of all sites visited by logon-id with date, time, and duration of such visits. Electronic logging of all site visits is an automatic feature of the monitoring of software and will be reviewed on a random basis. Furthermore, if network degradation is noticed on the system, it will be reviewed by the Network Support Staff. Information obtained during such monitoring shall be used to support statistical upgrade studies and for management reporting. Information related to suspected Internet or computer use violations shall be provided to the Office of Employee Relations for investigation. Continuing beyond this screen is acknowledgement that you have read, understand, and will comply with these directives.

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Preschool Outcomes

**Please note on this page the following fields will be populated: District ID and School Name.

Enter SID

District ID: School Name:

The current date is May 17, 2022 11:21:50 AM.

Enter SID & click "Create Outcome"

SID:

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E-Mail: COSSupport@doe.nj.gov



Preschool Outcomes

*If you are entering an outcome for a student who has a SID but is not yet in the system, you may see this message. If you see this message, click "Create Outcome Anyway".

This SID does not exist. Click on the Create Outcome Anyway button if you think it should.

Please note: you are performing an entry/exit assessment for this student. If you believe that is incorrect, please contact the DOE at: COSSupport@doe.nj.gov

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If you have not entered entry or exit outcome data for this student, you will see this screen. Enter ENTRY COS Discussion Date & complete the answers to the 3 questions by selecting the rating. When questions are answered, select "Save".

Preschool Outcomes

Enter Outcome Data - Entry

** Please note on this page the following fields will be populated: District Name, County ID, District ID, Student's Last and First Name, Date of Birth and Student ID.

District Name:	<input type="text"/>	County ID:	<input type="text"/>	District ID:	<input type="text"/>
Last Name:	<input type="text"/>	First Name:	<input type="text"/>	Date of Birth:	<input type="text"/>
The current date and time is May 17, 2022 10:56:40 AM.					

Student ID:

COS Discussion Date:
 (mm/dd/yyyy) ←

1. POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)

1a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not Yet		Nearly		Somewhat		Complete
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7

2. ACQUIRING AND USING KNOWLEDGE SKILLS

2a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not Yet		Nearly		Somewhat		Complete
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7

3. TAKING APPROPRIATE ACTION TO MEET NEEDS

3a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not Yet		Nearly		Somewhat		Complete
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7

←

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If you have entered entry outcome data for this student, and you are ready to enter exit outcome data, you will see this screen. Enter EXIT COS Discussion Date & complete the answers to the 6 questions by selecting the rating. When questions are answered, select "Save".

Preschool Outcomes

Enter Outcome Data - Exit

**Please note on this page the following fields will be populated: District Name, County ID, District ID, Student's Last and First Name, Date of Birth and Student ID.

District Name:	County ID:	District ID:
Last Name:	First Name:	Date of Birth:
The current date and time is May 17, 2022 12:04:32 PM.		

Student ID:

COS Discussion Date:
 (mm/dd/yyyy) ←

1. POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)

1a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not Yet		Nearly		Somewhat		Complete
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7

1b. Has the child shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the last outcomes summary? Yes/No:
 Yes No ←

2. ACQUIRING AND USING KNOWLEDGE SKILLS

2a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not Yet		Nearly		Somewhat		Complete
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7

2b. Has the child shown any new skills or behaviors related to acquiring and using knowledge and skills since the last outcomes summary? Yes/No:
 Yes No ←

3. TAKING APPROPRIATE ACTION TO MEET NEEDS

3a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not Yet		Nearly		Somewhat		Complete
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7

3b. Has the child shown any new skills or behaviors related to taking appropriate action to meet needs since the last outcomes summary? Yes/No:
 Yes No ←

Save ←
Cancel/Back Enter SID Page